

HORMISDALLEN SCHOOLS RECESS PACKAGE, 2020 PRIMARY THREE

LITERACY ONE PROJECT WORK

Draw the following items or diagrams in your artbook using pencils and colours.

- 1. Means of transport
 - Boat
 - Train
 - Aeroplane
 - Bus
 - Bicycle

2. Means of communication

- Telephone
- Radio
- Television
- Drum
- Horn

3. School symbols

- School badge
- School uniform
- School flag
- school signpost

4. Road signs

- Parking
- Danger ahead

- Humps ahead
- School ahead
- Speed limit
- End of speed limit
- Zebra crossing

5. Examples of houses

- Hut
- Bungalow
- Storeyed house
- Unipot

6. Places of worship

- Church
- Mosque

7. Things God created

- Plants
- Animals
- Birds
- Insects
- People

8. Crafts (Things we make)

- Mat
- Flower vase
- Pot
- Charcoal stove

LITERACY ONE SET THREE SECTION A

1.	Mention one element of a good map.
2.	Write KCCA in full.
3.	Name any one economic activity carried out in your sub-county.
4.	Give one way of maintaining order at school.
5.	Name the early man's tool drawn below.
6.	What title is given to the lowland between two hills?
7.	Where should school children cross busy roads from?
8.	State one reason why people grow flowers.
9.	Which colour of the Uganda flag represents brotherhood?
10.	Why do people keep money in the bank?
11.	How does the police keep law and order?
12.	Give one example of a relative in your family.
13.	Mention any one crop grown in swamps.
14.	How are school rules and regulations useful to learners?

15.	Give any one duty of a child at home.
16.	What colour on the traffic lights helps pedestrians to cross a busy road?
17.	How many members make up a local council I committee?
18.	Name any one item made by carpenters in your community.
19.	Give one example of a resource.
20.	How is a dentist important in a community?
21.	Mention one example of a semi-cardinal point of a compass.
22.	What is vegetation?
23.	In which season do farmers prepare land for planting crops?
24.	Apart from using a compass, give any other way for finding direction.
25.	Write U.P.E in full.
26.	What do we call stories of long ago?
27.	State why police officers should wear uniforms.

28.	Mention any one symbol of a clan.
29.	State one use of lakes to people living near them.
30.	How is a post office important to Ugandans?
31.	Give one example of a landform found in your area.
32.	How are hills useful to tele-communication companies?
33.	Of what use is a timetable in your classroom?
34.	Mention one tribe in your sub-county.
35.	Give one social service provided by MTN company.
36.	RELIGIOUS EDUCATION What is lent?
37.	Write down one commandment of God.
38.	How can a Christian use his or her eyes to please God?
39.	According to Christian beliefs, who will come again to judge the living and the dead?
40.	Why do Christians say that Jesus is their saviour?

SECTION B

41.c	a) What is a forest?
b	i) Why do people clear forests? ii)
C	c) State one danger of clearing forests.
42. c	i) Mention any two types of transport. i) ii)
b) Which means of transport is commonly used on lakes and rivers?
C	Mention the most common type of transport used in your sub-county.
43.	How are the following elements useful on a map: i. Key?
	ii. Scale ?
	iii. Compass rose ?
	iv. Title ?
44. C	a) What title is given to the traditional ruler of :- i) Buganda ? ii) Tooro ?
b	i) Mention the local language spoken by :- i) Jopadhola ii) Iteso

45.a) What is communication?
b) How do people communicate in your area? i) ii)
c) Identify one means of communication used at school.
46.a) State two organs that provide security in our community. i)
b) Draw and name two tools used by people to keep peace and security.
47.a) What do we call the type of education got from school?
b) Why did the government introduce UPE programme in schools?
c) Mention any two problems facing schools with UPE programme. i)
ii)48.a) Who heads the central bank of Uganda by title?
b) Give one example of a commercial bank.

	c)	Name the Uganda's currency.
	d)	How is a bank useful to people?
49.	a)	How was fire useful to early man? i)
	b)	ii)State any two reasons why early man kept dogs. i)
50.	a)	ii)What are economic activities?
	b)	State any two examples of economic activities. i) ii)
	C)	Why do people work today?
51.	a)	RELIGIOUS EDUCATION What is a prayer?
	b)	State two types of prayers among believers. i)
	c)	Give one way God uses to talk to his people.
52.	a)	Which apostle of Jesus :- i) replaced Judas Iscariot?
		ii) doubted Jesus' resurrection?
		iii) loved Jesus most ?
	b)	Why did Jesus call the apostles?

b)	State any two ways Jesus showed his love to people. i)
	ii)
c)	Draw Jesus on the cross in the space provided.
54.a)	are followers of Jesus Christ.
b)	Mention any two religious customs. i)
	ii)
c)	How do Christians become members of God's family?
55.	What do we remember on the following days:- a) Good Friday?
	b) Easter Sunday?
	c) Pentecost day?
	d) Christmas day?
	

53.a) Mention one lesson we learn from Jesus' work.

LITERACY TWO PROJECT WORK

As a P.3 pupil,	give any	two ı	reasons	why you	carry	out
project work						

i)			
ii)			

With the help of your parent or guardian collect the following materials.

- Bean seeds (about 5)
- Three empty tins
- Cotton wool
- Water
- Oil

Procedure

- Get three empty tins, create some holes at the bottom and label them as A, B and C.
- Get dry cotton wool, beans and place them in tin labelled A.
- Get wet cotton wool, beans and place them in tin labelled B.
- Get wet cotton wool, seeds and place them in tin labelled C. Then pour oil on top.
- Observe what happens in each tin after some days.
- Record the results right from day 1.

Questions:

1.	State what the experiment is about.
2.	Give reasons why some seeds germinated and others failed.
	i)
	ii)

NOTE: Ask your parent or guardian to provide a sheet of paper where you will record the results.

- Present your work at the beginning of the term.
- "EVERY LEARNER MUST PRESENT HIS OR HER WORK" on the first day of reporting

LITERACY TWO SET ONE

SECTION A

- 1. State any one use of carbon dioxide.
- 2. Give the meaning of soil profile.
- 3. Mention the suitable place in a home where human faeces and urine should be disposed.
- 4. How is the sun important in our environment?
- 5. Give the use of an aquarium.
- 6. Below is an activity done using wind. Give its importance.

- 7. Name the class of food needed for building the body.
- 8. Suggest one danger of leaving the land bare.
- 9. Mention one plant that grows in dry areas / desert.

10.	What are apaque objects?
11.	Name any one type of clouds.
12.	What is the best food for babies?
13.	In the space below, draw and name one living thing.
14.	In which season do farmers plant crops?
15.	Why do animals move from one place to another?
16.	State any one use of electricity at home.
17.	An injured person is called a
18.	Why is it advisable to wash fruits and vegetables before eating them?
19.	Mention one example of a disease vector.

	P
20.	Name the roots marked P .
21.	How are roots marked P important to a millet plant?
22.	Apart from stars, name one natural source of light.
23.	What causes day and night?
24.	Give one way how plants climb others.
25.	State one process involved in soil formation.
26.	What name is given to the plant cover of an area?
27.	Name the type of gas that supports burning.
28.	What name is given to the things which have life?
29.	Why does a chameleon change its colour according to the environment?
30.	Which component of air is used by plants to make food?

Use the diagram below to answer questions 20 and

21.

31.	Name the garden equipment below.
32.	Give its importance to a crop farmer.
	Use the diagram below to answer questions 33 and 34.
33.	Name the part of a leaf marked X .
34.	Give one use of the part drawn above to a plant.
35.	Why do people boil water for drinking?
36.	Write any one characteristic of sandy soil.
37.	Why are babies given BCG vaccine?
38.	Which term refers to the general cleanliness of places where people live?
39.	Spiracles are to insects as
40	are to plants.
4 U.	Why is it dangerous to stay in a dirty environment?

SECTION B

41.a)	What name is given to plants which bear flowers?				
b)	Mention any two plants that bear flowers. i) ii)				
c)	In which way are flowers useful to people?				
42.a)	Name one example of a wild bird.				
b)	What covers the body of birds?				
c)	How do birds reproduce?				
d)	Name one product people get from birds.				
43.a)	Give two examples of crops that can be grown in a school garden. i) ii)				
b)	State two reasons why people grow crops. i)				
44.a)	ii) State the food value we get from. i) sugarcanes ii) cabbages iii)fish				

b)	Give two s	ources of t	food peop	le eat.	
	i)		ii)		
45.	Name these parts of a flowering plant.				
46.a)	State one i) leaves	function o	f each par	t to a plan	t.
	ii) stem				
	iii) roots				
b)	Suggest ar	ny one use	of leaves	to people.	
47.a)	What are	crops?			
b)	Mention a	ny two exc	•	oot crops.	
c)	How are g				

48.	Match the garden	tools to their uses.		
	<u>Tool</u>	<u>Use</u>		
	rake	cutting small trees		
	hoe	transporting harvested crops		
	wheelbarrow	digging out weds		
	panga	collecting rubbish		
	** \			
	iii) Wheel barrow			
	iv) panga			
49.a)	Clothes are an ex	ample of basic needs.		
	a) Give one example of clothes people wear			
	b) List two items yo	ou need to clean your clothes.		
	i)	ii)		
	c) State one way	of caring for your clothes.		
50.a)	school.	common injuries pupils get at		
b)		d when they get accidents.		
	Give two reasons	for giving first aid.		
	i)			
	ii)			
	ii)			

51.a)	Apart from houseflies, name two other insects that spread diseases to us.		
	i)		
b)	Mention any two diseases spread by houseflies.		
	i) ii)		
52.a)	Animals are useful to people. Give three uses. i)		
	ii)		
	ii)		
b)	How are some animals dangerous to people in		
	our environment?		
53.a)	What is a pest ?		
b)	Give one example of a crop pest.		
c)	Mention two ways of controlling pests.		
	i) ii)		
54.	Write the composition of these gases in the atmosphere. i) Nitrogen ii) rare gases		
	iii) oxygen		
	iv) carbon dioxide		

55.a)	Write two agents of soil erosion.
	i) ii)
b)	Give one type of soil erosion.
c)	Suggest one way of controlling soil erosion in hilly or mountainous areas.

ENGLISH SET THREE

Write these words correctly	Wr	ite	these	words	correctly
-----------------------------	----	-----	-------	-------	-----------

sten						
defe nkeyon						
Arrange	e the w	ords ir	n alpha	<u>betical o</u>	rder.	
water,	lion,	fish,	air			
dog,	duck,	den,	dig			_
black,	bees,	bird,	boy			
wasp,	cockr	oach,	flea,	housefly	/	
Write th	e follo	wing fi	gures ir	n words.		
12 th						
9 th						
40 th						
3 rd					_	
100						
Give th	e plura	l form	of the u	underline	d wor	<u>ds</u> .
We saw	the <u>lic</u>	<u>on</u> in th	ne cage	e		
He has	an <u>ox</u> (on his	farm.			
A cock	roach i	is a do	ingerou	ıs insect.		
	ntpla defe nkeyon brid Arrange water, dog, black, wasp, Write th 12th 2th 2th 3rd 100 Give th We saw He has	ntpla defe nkeyom brid Arrange the w water, lion, dog, duck, black, bees, wasp, cockr Write the follow 12th 9th 40th 3rd 100 Give the plura We saw the lice He has an ox o	ntpla defe nkeyom brid Arrange the words ir water, lion, fish, dog, duck, den, black, bees, bird, wasp, cockroach, Write the following fi 12th 9th 40th 3rd 100 Give the plural form We saw the lion in the He has an ox on his tellogy.	ntpla defe nkeyom brid Arrange the words in alpha water, lion, fish, air dog, duck, den, dig black, bees, bird, boy wasp, cockroach, flea, Write the following figures in 12th 9th 40th 3rd 100 Give the plural form of the use of the has an ox on his farm.	ntpla defe nkeyom brid Arrange the words in alphabetical orwater, lion, fish, air dog, duck, den, dig black, bees, bird, boy wasp, cockroach, flea, housefly Write the following figures in words. 12th 9th 40th 3rd 100 Give the plural form of the underline We saw the lion in the cage.	ntpla

18)	She gave	me little <u>water</u> .
		sh everyday
20)	Mother u	sed her <u>knife</u> to peel food
	Write the	following short forms in full.
21)	Mrs	
22)	Mr	
23)	Wed.	
24)	Rev	
25)	Aug	
26)	can't _	
	Use the v	erb given in the brackets correctly.
27)	He	water from the well daily.
	(fetch)	
28)	The man	is under the tree. (sit)
29)	The lion _	every night. (roar)
		all the time. (bark)
31)	She	a torn dress last week. (wear)
32)	I have	a big cake. (eat)
33)	We shall	our aunt tomorrow. (see)
34)	I am	work in my exercise book
	(write)	
35)	Mother_	a nice mat last year.
	(weave)	
36)	A snake i	s in the garden. (hiss)

	Punctuate the f	ollowing:	sentences c	orrectly.	
37)	Marys doll is lost				
38)	kampala is the	capital c	ity of ugand	а	
39)	i have a cake o	an apple	and an orar	ige	
40)	ann is a good (girl			
41)	what an interes	sting book	< this is		
	Match A to B co	orrectly			
	<u>A</u>		<u>B</u>		
	<u>Animal</u>		<u>sound</u>		
42)	lion		bleats		
43)	dog		barks		
44)	turkey		bellows		
45)	bull		gobbles		
46)	sheep		roars		
	Complete the table below				
	<u>Animal</u>	<u>Youngo</u>	<u>ne</u>	<u>Home</u>	
47)	lion				
48)		nestling		nest	
49)	rabbit				
50)	pig			sty	
51)	COW	calf			

	Write a sim	ilar word	for the underlined one.	
52)	I want to <u>start</u> writing.			
53)	The <u>wealth</u>	y people	are proud	
54)	The <u>child</u> is	crying.		
55)	Tell him to	give you s	some <u>money</u> .	
	Use the wo	rds below	in sentences to show that you	
	understand	their me	aning.	
56)	gate			
57)	get			
58)	son			
59)	sun			
60)	it			
61)	eat			
		SECTION	<u>N B</u>	
62)	Make corre	ect senter	nces from the table below.	
		I.	sweets do you have?	
		much	cups of milk do you have?	
	How		money do you want?	
		many	sugar have you put in the tin?	
		,	money is a tray of eggs?	
			I .	

63) <u>re-arrange the sentences below to make sensible</u> <u>story</u>.

- i. She adds water, onions, tomatoes and salt.
- ii. Mother always prepares meat on Sunday.
- iii. First, she roasts it on a charcoal stove.
- iv. She puts the saucepan on the charcoal stove to boil.

٧.	Second, she cuts into pieces and puts in the
	saucepan.

64) Read the dialogue below and answer the questions about it in full sentences.

OWEN MISSES A SPEECH DAY

Peter: Why didn't you attend the speech day?

Owen: My uniform was wet.

Peter: What had happened to it?

Owen: I washed it a day before but there was no

sun.

Peter: Ok, I remember it was a rainy day

Owen: Yes, rain made a bad weather that day.

Peter: Next time you will need to wash a week

before so that you don't miss such a good

day.

Questions Who are talking in the dialogue? 2) How many people are taking part in the dialogue? Why did Owen miss the speech day? 3) What happened to Owen's uniform? 4) 5) What weather was it when Owen washed his uniform? What will Owen do next time? 6)

Write down the opposite of 'before'

What is the title of the dialogue?

Write a small word from remember.

7)

8)

9)

65.	A puzzle	about	artificial	materials.
-----	----------	-------	------------	------------

b	S	†	r	q	W	S
а	f	X	i	r	Φ	S
n	i	h	C	a	r	†
а	۵	а	r	0	р	Φ
n	r		m	a	†	Χ
а	W		C	C	Q	b

Make ten words from the puzzle above.

i)	ii)
••••	• 1

66. Read and draw good pictures.

a) A dog lying in its kennel with two puppies.

b) A goat feeding on grass.

c) A lioness in its den.

67. Read the poem below and answer the questions that follow in full sentences.

I AM BUSY

I am busy, busy roars the lioness.

Busy hunting in the forest.

Busy trapping animals.

Busy attending to my cubs.

I am busy, busy beats the sheep.

Busy suckling my lambs.

Busy cleaning my wool.

Busy eating grass in the field.

I am busy, busy barks the dog.

Busy barking at thieves to protect my master.

Busy feeding my puppies.

Busy moving up and down in my kennel.

Daniel Dan

Questions

a)	What is the poem?
b)	Which animal is busy hunting?
c)	What does the lioness trap?
d)	What is the sheep cleaning?
e)	Why does the dog bark at thieves?
f)	Who wrote the poem?
g)	What does the sheep feed on?

vay home, he sa ee with ripe es.
ee with ripe
-
pped on a weak and it got broke

h) How are the youngones of lioness called?

69. A short guided story.

In six sentences, write a short story about your last day at school.

Show all the activities that took place from the time you left school until when you reached where you are staying now.

Α	story
---	-------

1.	
6.	

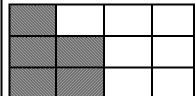
MATHEMATICS SET THREE

SECTION A

1.	Subtract 3 5 - 2 4	2.	Write 543 in words.
3.	Shade BNC B C	4.	Write 16 in Roman numerals.
5.	Add: 5 + 2 =	6.	Find the missing number. + 3 = 7
7.	Name the shape below	8.	Find the missing number. 3, 6, 9, 12,
9.	Multiply: 4 3 x 2 ———	10.	Given that Set M = {6, 7, 8, 9, 10} Find n(M)

11.	Sam bought a book at sh. 800 and a pen at sh. 300. How much money did he spend altogether?			
12.	What is the second day	of th	ne week ?	
13.	What number is shown on the abacus below? H T O	14.	If 1 hour = 60 minutes. How many minutes are in 4 hours?	
15.	How many rectangles do you see?	16.	Subtract: 2 4 3 - 1 2 8	
17.	What number has been expanded to get? 700 + 70 + 7	18.	Name the third month of the year.	

19. 1 week = 7 days. How many days are in 3 weeks?



SECTION B

21. a) If 3 represents 2 cups. How many cups are represented by 3333

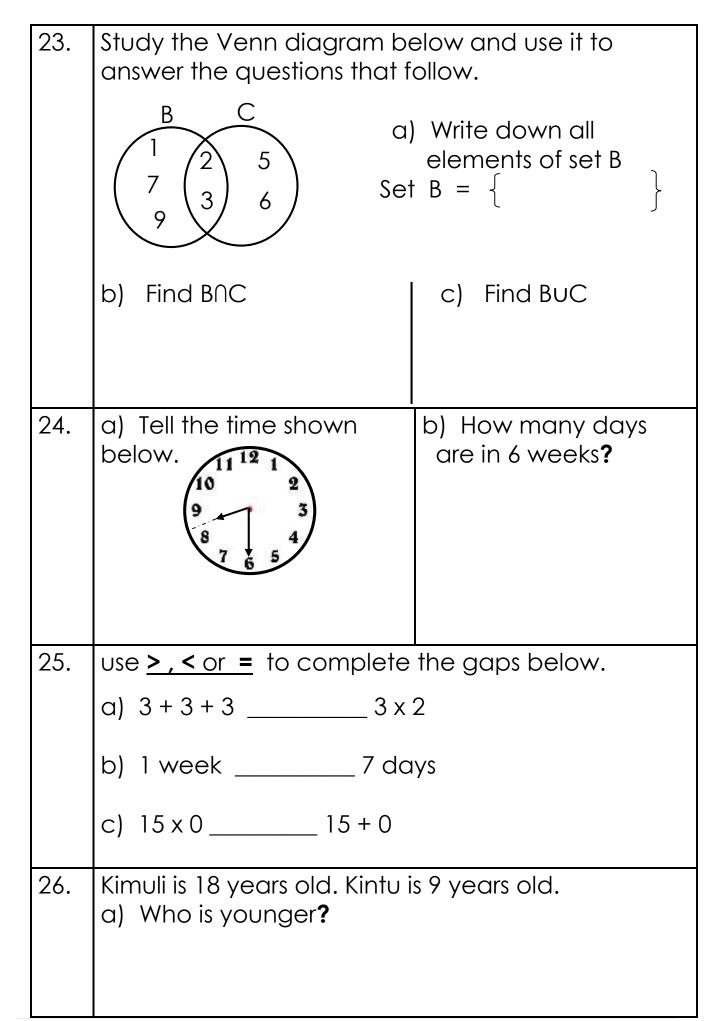
b) Complete this table.

No. of stools	1	2	3	4	
No. of legs	3				15

22. a) Write $\frac{1}{4}$ in words.

b) Add:
$$\frac{3}{9} + \frac{2}{9} =$$

c) Subtract:
$$\frac{5}{8} - \frac{2}{8} =$$



	b) Find their total age. c) How old was Kimuli 5 years ago?
27.	Find the missing number. a) $\boxed{ +2=7 }$ b) $\boxed{ -5=3 }$
28.	 a) What is the place value of 6 in 564? b) Write 564 in words. c) What is the value of 5 in 564?
29.	Study the shopping list below and use it to answer the questions that follow. A book shs. 500 A pencil shs. 300 A rubber shs. 200 A file shs. 500

	a) What is the most expensive item on the above shopping list?
	b) What is the cost of the cheapest item on the shopping list?
	c) How much will you pay for a file and a pencil?
30.	Study the figure below and use it to answer questions that follow. a b -3cm a) What is the name of the shape above? b) What is the value of; a = b =
	c) Find its perimeter.

